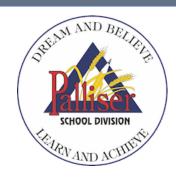
# **Carmangay School**



## 2024-2025 Annual Education Results Report





### **Palliser District Mission Statement:**

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world.

### **School Mission Statement:**

Our mission is to provide a safe and caring school community where everyone is valued and respected. Through engaging and collaborative learning, students will find success today and be ready for tomorrow.

#### **School Vision Statement:**

Our vision is to empower students to strive for their highest academic and God-given potential while in a safe, respectful, and welcoming faith-based school.

### Carmangay School: School Profile

Carmangay School is an alternative public school for Low-German speaking Mennonite families. We are located in the small community of Carmangay, Alberta. We provide classes to students in grade 7-12. Carmangay School is within the jurisdiction of Palliser School District. Our school has approximately 80 students. All of our grade 7-9 students receive full time direct instruction, while our high school students will experience a flexible and fluid program between school and work. Carmangay School gives its students opportunities to embrace their faith and culture, as well as skills they will need for life after high school. We follow the Connections, Respect, Responsibility, and Wellness (CRReW) philosophy of community building and citizenship to support our students in all areas of their lives.

### Alberta Education Assurance Measures Overall Summary

		Ca	rmangay Sch	nool		Alberta			Measure Evaluation	
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	68.8	71.0	83.4	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship.	85.1	82.0	89.1	79.4	80.3	80.9	Very High	Maintained	Excellent
	3-year High School Completion	62.7	34.6	46.7	80.4	80.7	82.4	Very Low	Maintained	Concern
	5-year High School Completion	65.7	63.7	62.8	88.1	88.6	87.3	Very Low	Maintained	Concern
Student Growth and	PAT6: Acceptable	n/a	n/a	n/a	n/a	66.2	66.2	n/a	n/a	n/a
Achievement	PAT6: Excellence	n/a	n/a	n/a	n/a	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	11.4	11.4	n/a	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	2.3	2.3	n/a	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	100.0	100.0	n/a	80.3	80.3	n/a	n/a	n/a
	Diploma: Excellence	n/a	33.3	33.3	n/a	21.2	21.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	81.3	81.2	89.0	87.6	88.1	88.6	Low	Declined	Issue
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	84.3	86.9	90.2	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	90.2	87.3	93.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	97.1	89.2	88.0	79.5	79.1	78.9	Very High	Improved	Excellent

#### ASSURANCE PLANNING

### Highlights

Over the past few years we have increased parent trust and involvement within the school, and it is now at a very high level. Barons and Carmangay partner on our School Council, which results in a large turnout where parents can share and communicate their vision for the students. The percentage of parents agreeing that students are engaged in their learning has consistently been high. Carmangay School continues to use the CRReW model to guide students in their citizenship and have focused on students being leaders in their school. This is something that will be expanded this year. Our supports and services, including our LGM Liaison Dan Doersken, Family School Liaison Councillor Angela Hill, Making Connections Worker Megan Brown, and Off-Campus Coordinator Myles Havinga are fantastic resources that benefit our students.

### Challenges to Address

High school completion continues to be an area of growth. The numbers have seen improvement every year, but they are still a challenge we are working to address. Dual credit programs, introduction to trades and other career paths, and

more options while maintaining our flexible high school programs are how we are focusing on increasing completion rates and getting students ready for careers after high school. Our expanded foods lab, for example, will allow us to offer more courses to the students while bringing families into the school to celebrate the community. We are excited about the expansion of our kitchen and of increasing what we can offer to students to increase their learning and engagement. Carmangay School is also working to increase students' connection to the school so they feel a part of the school community.

### Carmangay School: Student Growth and Achievement- Student Learning

School: 1538 Carmangay School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

				С	armanga	y Schoo	ol											Albe	rta				
	202	20	202	1	202	22	202	23	202	24	N	leasure Evaluatio	n	202	0	202	11	202	2	202	3	202	4
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	49	72.1	16	95.7	88	71.0	77	68.8	n/a	Declined	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7
Parent	n/a	n/a	1		16	95.7	39	87.7	35	89.6	n/a	Maintained	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7
Student	n/a	n/a	49	72.1	n/a	n/a	49	54.3	42	48.0	n/a	Maintained	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3
Teacher	n/a	n/a	4		4	*	5	*	3					n/a	n/a	30.173	96.0	30.944	95.5	32.323	95.1	32.047	95.1

#### **Evaluations:**

As a school community, parents have a strong belief that students are highly engaged in their learning at school. The students report a lower engagement and often cite a desire to get out of school and to start working. However, more students are staying in school for longer, which suggests that the students are engaged and see the value in their schooling. The staff at Carmangay continue to look for ways to engage students, including working with Southern Alberta Collegiate Institute to gain exposure to trades and other career paths in junior high, as well as dual credit programming in high school, and more interest in returning to school to upgrade.

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

				С	armanga	y Schoo	ıl											Albe	rta				
	202	20	202	21	202	22	202	23	202	24	N	leasure Evaluatio	n	202	0	202	:1	202	2	202	23	202	24
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	79	90.2	49	87.6	16	96.3	88	82.0	77	85.1	Very High	Maintained	Excellent	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4
Parent	31	87.7	1	•	16	96.3	39	88.9	35	89.5	Very High	Maintained	Excellent	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7
Student	48	92.8	49	87.6	n/a	n/a	49	75.1	42	80.7	Very High	Maintained	Excellent	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6
Teacher	5		4		4	٠	5	*	3	•	•	*	*	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8

#### **Evaluations:**

There is a high percentage of students and parents who believe that students at Carmangay are responsible, respectful, and caring. They follow the rules, help each other, and work hard to grow and improve. CRReW assemblies, a focus on building community, and student leadership are areas of practice from last year that we continue to grow. Carmangay School is a better place when the students feel a sense of ownership for their actions, and the students demonstrate that here.

### Carmangay School: Parental Involvement

School: 1538 Carmangay School

**Province: Alberta** 

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

				С	armanga	y Schoo	l											Albe	rta				
	202	20	202	:1	202	22	202	23	202	24	N	leasure Evaluatio	n	202	20	202	11	202	22	202	3	202	24
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	31	88.1	n/a	n/a	16	86.7	38	89.2	34	97.1	Very High	Improved	Excellent	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5
Parent	31	88.1	1	•	16	86.7	38	89.2	34	97.1	Very High	Improved	Excellent	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4
Teacher	5	•	4	٠	4	*	5		3	•	•	•	•	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6

#### **Evaluations:**

Parental involvement is something Carmangay school values immensely. Results in this response were very high, and reflect the importance of parent involvement in their childrens' education. High attendance levels at our School Council meetings, parent invitations to our assemblies and principal chats, and our newsletters have contributed to providing opportunities for parents, and we are looking to increase those opportunities. Our expanded food lab, for example, is an area where we hope to involve parents more in the school community.

### Carmangay School: Student Growth and Achievement- Assessment

### Diploma Exam Results Course By Course Summary With Measure Evaluation

#### School: 1538 Carmangay School

				Carmangay	School					Alb	erta	
		Achievement	Improvement	Overall	202	23	Prev 3 Yea	ır Average	202	23	Prev 3 Yea	r Average
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,493	83.7	n/a	n/a
English Lang Arts 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,493	10.5	n/a	n/a
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Very High	n/a	n/a	8	100.0	n/a	n/a	17,112	86.2	n/a	n/a
English Lang Arts 50-2	Diploma Examination Standard of Excellence	Very High	n/a	n/a	8	50.0	n/a	n/a	17,112	12.7	n/a	n/a
rench Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	93.1	n/a	n/a
rench Language Ans 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	6.1	n/a	n/a
Formation 4	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	99.2	n/a	n/a
Français 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	30.7	n/a	n/a
Mathematics 20.4	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,763	70.8	n/a	n/a
Mathematics 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,763	29.0	n/a	n/a
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	71.1	n/a	n/a
Mathematics 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	15.2	n/a	n/a
Contal Caudion 20.4	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,023	83.5	n/a	n/a
Social Studies 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,023	15.9	n/a	n/a
Occid Oscide CO C	Diploma Examination Acceptable Standard	Very High	n/a	n/a	7	100.0	n/a	n/a	21,045	78.1	n/a	n/a
Social Studies 30-2	Diploma Examination Standard of Excellence	High	n/a	n/a	7	14.3	n/a	n/a	21,045	12.3	n/a	n/a

#### **Evaluations:**

When Carmangay students write their diploma exams, the number of students who achieve the Acceptable Standard and the Standard of Excellence is very high. Diploma exams are challenging and require dedication and commitment from

students, and it is encouraging to see such excellent results. English as an Additional Language learners (EAL) face a greater challenge, and our students have risen to the challenge. As students move through the Junior High and Senior High, knowing they can achieve these results is a powerful tool to encourage them to continue to grow and demonstrates that there are multiple paths to success, including the higher streams as well as K & E.

### Carmangay School: Learning Support

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				С	armanga	y Schoo	l											Albe	rta				
	202	20	202	21	202	22	202	23	202	24	N	Measure Evaluation	n	202	0.	202	11	202	2	202	:3	202	4
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	79	87.0	49	85.0	16	97.9	87	84.8	77	89.5	High	Maintained	Good	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2	264,651	80.6
Parent	31	81.7	1		16	97.9	38	87.4	35	92.0	Very High	Maintained	Excellent	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7	33,110	73.5
Student	48	92.3	49	85.0	n/a	n/a	49	82.2	42	86.9	High	Maintained	Good	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7
Teacher	5	*	4		4		5		3		*			33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9	32,025	89.5

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				С	armanga	y Schoo	ol											Albe	rta				
	202	20	202	21	202	22	202	23	202	24	N	Measure Evaluatio	n	202	0.	202	1	202	2	202	23	202	4
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	79	95.6	49	88.4	16	94.8	88	89.7	77	88.5	Very High	Maintained	Excellent	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	265,150	87.1
Parent	31	96.7	1		16	94.8	39	94.3	35	94.1	Very High	Maintained	Excellent	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	33,225	88.0
Student	48	94.4	49	88.4	n/a	n/a	49	85.1	42	83.0	Very High	Maintained	Excellent	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5	199,865	80.4
Teacher	5		4		4	٠	5	*	3		*	*	•	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	32,060	92.9

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

				С	armanga	y Schoo	bl											Albe	rta				
	202	20	202	:1	202	22	202	23	202	24	N	feasure Evaluatio	n	202	.0	202	11	202	22	202	23	202	24
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	29	89.7	n/a	n/a	14	92.9	39	89.7	34	100.0	Very High	Improved	Excellent	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1	61,407	82.8
Parent	29	89.7	1		14	92.9	39	89.7	34	100.0	Very High	Improved	Excellent	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0	30,731	74.8
Teacher	5	•	4	٠	4	•	5	•	3	٠	•	•	•	33,277	92.2	29,247	93.7	29,935	92.5	31,031	91.3	30,676	90.7

#### **Evaluations:**

At Carmangay School, every student has the right to a safe, caring, and supportive learning environment. In all our interactions, we believe that students should feel they are a valued part of the school community. Staff work to create strong relationships so the students have someone to talk to and feel safe in doing so. Conversations, actions, and expectations are used to make every student feel they are safe, cared for, and taught what they need to be successful in their future. This is a constant and ongoing process that requires regular feedback to ensure that the students do feel this way, and feedback is always welcomed.

### Carmangay School: Teaching and Leading

				C	armanga	y Schoo	4											Albe	rta				
	202	20	202	21	202	22	202	23	202	24	N	Measure Evaluatio	n	202	0	202	1	202	2	202	3	202	4
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	79	93.6	49	85.6	16	96.9	88	81.2	78	81.3	Low	Declined	Issue	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87
Parent	31	91.1	1		16	96.9	39	86.5	35	86.5	Very High	Maintained	Excellent	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83
Student	48	96.1	49	85.6	n/a	n/a	49	75.8	43	76.2	Very Low	Maintained	Concern	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84
Teacher	5	٠	4	٠	4	٠	5		3	٠				33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93

### **Evaluations:**

While parents believe the quality of education is very high at Carmangay School, the students do not feel as strongly. Through student engagement, discussions, and greater involvement in what happens at the school, we are working to support the students in their learning and making education meaningful to them. Students are taking the lead this year in planning assemblies, doing the announcements, and making the school a welcoming place. By taking on some responsibility and ownership of what goes on at their school, we believe they will feel more connected to their school and each other.

### Carmangay School: LifeLong Learning

Percenta	ge of te	acher a	and pare	ent sati	isfaction	that st	udents	demon	strate th	ne knov	wledge, skills a	and attitudes ne	cessary for life	elong lea	rning.								
				С	armanga	y Schoo	ol											Albe	rta				
	202	20	202	:1	202	22	202	23	202	24	N	Measure Evaluatio	n	202	:0	202	1	202	22	202	23	202	4
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	31	85.2	n/a	n/a	16	96.7	39	95.9	35	91.3	Very High	Maintained	Excellent	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4	62,712	79.9
Parent	31	85.2	1		16	96.7	39	95.9	35	91.3	Very High	Maintained	Excellent	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4	31,458	73.3
Teacher	5		4		4		5		3					33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3	31,254	86.6

#### **Evaluations:**

At Carmangay we believe that learning doesn't end when students leave school, but that in their lives, whether at work, at home, in their faith and community they will continue to grow and learn. Our emphasis on our CRReW philosophy and citizenship, multiple pathways of learning, and supporting students where they are at are all parts of lifelong learning. Everyone learns differently, and by emphasizing learning over a particular plan or expectation, our students are able to find success that is important to them and supports them in their lives.