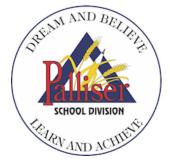
School Carmangay



2022-2023 Annual Education Results Report





Palliser District Mission Statement:

Together we will ensure learning success for all students to develop their unique potential as caring citizens in a changing world.

School Mission Statement:

Our mission is to provide a safe and caring school community where everyone is valued and respected. Through engaging and collaborative learning, students will find success today and be ready for tomorrow.

School Vision Statement:

Our vision is to empower students to strive for their highest academic and God-given potential while in a safe, respectful, and welcoming faith-based school.

Carmangay School: School Profile

Carmangay School is an alternative public school for Low-German speaking Mennonite families. We are located in the small community of Carmangay, Alberta. We provide classes to students in grade 7-12. Carmangay School is within the jurisdiction of Palliser Regional Schools. Our school has approximately 80 students. All of our grade 7-9 students receive full time direct instruction, while our high school students will experience a flexible and fluid program between school and work. Carmangay School gives its students opportunities to embrace their faith and culture, as well as skills they will need for life after high school.

		Ca	armangay Scl	hool		Alberta			Measure Evaluation	
Assurance Domain	Measure	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
	Student Learning Engagement	71.0	95.7	95.7	84.4	85.1	85.1	n/a	Declined Significantly	n/a
	Citizenship	82.0	96.3	93.2	80.3	81.4	82.3	Very High	Declined	Good
	3-year High School Completion	34.6	66.4	48.3	80.7	83.2	82.3	Very Low	Maintained	Concern
Student Growth and	5-year High School Completion	63.7	61.9	61.9	88.6	87.1	86.2	Very Low	Maintained	Concern
Achievement	PAT: Acceptable	11.4	25.0	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	2.3	1.9	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	100.0	•	n/a	80.3	75.2	n/a	Very High	n/a	n/a
	Diploma: Excellence	33.3	•	n/a	21.2	18.2	n/a	Very High	n/a	n/a
Teaching & Leading	Education Quality	81.2	96.9	95.3	88.1	89.0	89.7	Low	Declined Significantly	Concern
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.9	93.4	93.4	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	87.3	98.7	98.7	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	89.2	86.7	87.4	79.1	78.8	80.3	Very High	Maintained	Excellent

Alberta Education Assurance Measures Overall Summary

Highlights

Over the past few years we have increased parent trust and involvement within the school. A strong partnership between Carmanagay and Barons, the feeder school, allows for a large School Council turnout where parents have the ability to share and communicate their vision for the students. The percentage of parents agreeing that students are engaged in their learning has consistently been high. This suggests a positive perception of student engagement among parents. We have incorporated CRREW character assemblies/spirit activities that are whole school based. We are encouraging more student-led activities in the school and in the community. Using our LGM facilitator to navigate language barriers, using translation apps for communication and providing information in print as well as digital is still important to our community. As a school we have added more in school and out of school opportunities; that broaden the world view of our students for careers and wellness.

Challenges to Address

Finding alternative and creative pathways for graduation continues to be an area for growth. As a staff we are focusing our efforts this year to partner with other LGM schools to understand their systems for fast tracking graduation and alternate pathways for graduation. The staff is working on stronger communication and support for our grade nine students that are "at risk" of leaving school and finding ways to keep them in school for high school completion or a diploma. There seems to be a decline in student agreement on engagement in comparison to parents and staff. We will continue to offer Choices classes twice a week that allows students to explore more of their own interests. We will continue to work and liaison with a variety of outside agencies to support our students & families. We are excited to look for ways to bring our school community together and provide learning opportunities and showcase LGM former students that have explored non-traditional careers so students see themselves within the larger community.

School: 1538 Carmangay School

Province: Alberta

				С	armanga	y Schoo	bl											Albe	rta				
	201	.9	202	20	202	21	202	2	202	:3	N	leasure Evaluatio	n	201	9	202	20	202	1	202	2	202	23
	N	96	N	%	N	96	N	96	N	96	Achievement	Improvement	Overall	N	96	N	%	N	96	N	96	N	%
Overall	n/a	n/a	n/a	n/a	49	72.1	16	95.7	88	71.0	n/a	Declined Significantly	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	1	•	16	95.7	39	87.7	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	49	72.1	n/a	n/a	49	54.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	4	•	4	•	5	•	•	•	•	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Evaluations:

The school has historically demonstrated strengths in overall student engagement, subject understanding, and citizenship measures. Carmangay staff will continue to strive to find ways for excellence in learning and engagement. We are continually looking for ways to engage students in options and curriculum that is innovative and gives them the best learning environment. The staff will continue to explore ways students can find success in their academic journey. The focus is on a modernized foods lab, two CTS trailers and earlier intervention of work experience opportunities.

School: 1538 Carmangay School Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

				С	armanga	y Schoo	bl											Albe	rta				
	201	19	202	20	202	21	202	2	202	23	N	Measure Evaluatio	n	201	.9	202	20	202	1	202	2	202	23
	N	%	N	%	N	96	N	96	N	96	Achievement	Improvement	Overall	N	96	N	96	N	96	N	96	N	%
Overall	85	91.5	79	90.2	49	87.6	16	96.3	88	82.0	Very High	Declined	Good	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	29	92.6	31	87.7	1	•	16	96.3	39	88.9	Very High	Maintained	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	56	90.3	48	92.8	49	87.6	n/a	n/a	49	75.1	Very High	Declined Significantly	Acceptable	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	5	•	5	•	4	•	4	•	5	•	•	•	•	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

Evaluations:

There is a high percentage of agreement that students follow the rules, help each other, and respect each other. Encouragement for community involvement and trying their best also receives high agreement percentages. However, opinions had decreased last year and as a staff we are hoping by bringing in Character Education assemblies and Spirit Fridays the sense of community will build up again. We want to develop our student leadership and mentorship and build a greater sense of community belonging with the entire school community.

Carmangay School: Parental Involvement

School: 1538 Carmangay School Province: Alberta

					Carmanga	ay Schoo	1											Albe	erta				
	20	19	20	20	202	21	20	22	202	23		Measure Evaluation		201	19	202	20	202	21	202	22	202	23
	N	%	Ν	%	N	9⁄6	N	%	Ν	%	Achievement	Improvement	Overall	N	%	N	%	N	96	N	%	N	%
Overall	29	93.6	31	88.1	n/a	n/a	16	86.7	38	89.2	Very High	Maintained	Excellent	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	29	93.6	31	88.1	1	*	16	86.7	38	89.2	Very High	Maintained	Excellent	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	5	*	5	*	4	*	4	*	5	*	*	*	*	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

Evaluations:

We will continue to work with parents in finding ways to engage them in our School community. Our large School Council attendance is good evidence that our parents want to be involved. We held in coordination with SAAKA a LGM information night with Barons and will be offering a second one in the Spring. These events help schools and communities work together for our students' success. The monthly newsletters and the start up of "Carmangay Chat" with the principal on Fridays before assemblies is an informal time for parents to talk and get more involved.

Carmangav	School.	Student	Growth and	Achievement-	Assessment
Carmangay		Dradelli	OIO // m unu		Ibbebbillelle

				Carmangay	School					Alb	erta	
		Achievement	Improvement	Overall	202	23	Prev 3 Yes	ar Average	202	23	Prev 3 Yea	ar Average
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,493	83.7	n/a	n/a
English Lang Arts 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,493	10.5	n/a	n/a
English Lang Arts 30-2	Diploma Examination Acceptable Standard	Very High	n/a	n/a	8	100.0	n/a	n/a	17,112	86.2	n/a	n/a
	Diploma Examination Standard of Excellence	Very High	n/a	n/a	8	50.0	n/a	n/a	17,112	12.7	n/a	n/a
French Language Arts 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,236	93.1	n/a	n/a
French Language Arts 30-1	Diploma Examination Standard of Excellence	n/a	r/a	n/a	n/a	n/a	n/a	n/a	1,236	6.1	n/a	n/a
Francais 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	99.2	n/a	n/a
Français 30-1	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	127	30.7	n/a	n/a
Mathematics 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,763	70.8	n/a	n/a
Martenaucs 30-1	Diploma Examination Standard of Excellence	n/a	r/a	n/a	n/a	n/a	n/a	n/a	19,763	29.0	n/a	n/a
Mathematics 30-2	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	71.1	n/a	n/a
Mainemancs 30-2	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,418	15.2	n/a	n/a
Social Studies 30-1	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,023	83.5	n/a	n/a
GAAGE GRAINS OF L	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,023	15.9	n/a	n/a
Social Studies 30-2	Diploma Examination Acceptable Standard	Very High	n/a	n/a	7	100.0	n/a	n/a	21,045	78.1	n/a	n/a
50000 010000 0012	Diploma Examination Standard of Excellence	High	n/a	n/a	7	14.3	n/a	n/a	21,045	12.3	n/a	n/a
	Diploma Examination											

English Language Arts 9	Acceptable Standard	•	•	•	5	•	n/a	n/a	56,255	71.4	n/a	n/a
English Language Arts 9	Standard of Excellence	•	•	•	5	•	n/a	n/a	56,255	13.4	n/a	n/a
&E English Language Arts	Acceptable Standard	•	•	•	6	•	n/a	n/a	1,254	50.2	n/a	n/a
9	Standard of Excellence	•	•	•	6	•	n/a	n/a	1,254	5.7	n/a	n/a
French Language Arts 9	Acceptable Standard	n/a	3,215	76.1	n/a	n/a						
année	Standard of Excellence	n/a	3,215	10.9	n/a	n/a						
Example Barrada	Acceptable Standard	n/a	575	81.6	n/a	n/a						
Erançais 9 année	Standard of Excellence	n/a	575	22.3	n/a	n/a						
Mathematics 9	Acceptable Standard	•	•	•	11	•	n/a	n/a	55,447	54.4	n/a	n/a
Mathematics 9	Standard of Excellence	•	•	•	11	•	n/a	n/a	55,447	13.5	n/a	n/a
K&E Mathematics 9	Acceptable Standard	n/a	1,815	52.7	n/a	n/a						
Not Mainematics 9	Standard of Excellence	n/a	1,815	11.3	n/a	n/a						
Science 9	Acceptable Standard	•	•	•	3	•	n/a	n/a	56,311	66.3	n/a	n/a
<u>ocialica a</u>	Standard of Excellence	•	•	•	3	•	n/a	n/a	56,311	20.1	n/a	n/a
K&E Science 9	Acceptable Standard	•	•	•	8	•	n/a	n/a	1,197	52.9	n/a	n/a
KAE Science 9	Standard of Excellence	•	•	•	8	•	n/a	n/a	1,197	10.9	n/a	n/a
Social Studies 9	Acceptable Standard	•	•	•	3	•	n/a	n/a	56,309	58.4	n/a	n/a
Social Studies 9	Standard of Excellence	•	•	•	3	•	n/a	n/a	56,309	15.9	n/a	n/a
K&E Social Studies 9	Acceptable Standard	•	•	•	8	•	n/a	n/a	1,140	49.6	n/a	n/a
Not Social Studies 9	Standard of Excellence	•	•	•	8	•	n/a	n/a	1,140	10.6	n/a	n/a

Evaluations:

We are very proud not only that we continue to have students writing diploma exams, but high numbers of students are achieving acceptable and excellence. Our students are English as an Additional Language (EAL) so the challenge in these exams is there are large reading components so ensuring the students have the support to be successful on these exams is important. Our PAT exams again are heavily weighted in reading components and it is a challenge for

young EAL middle school students to have a growth mindset to take these exams and not let it define who they are as a student in such formative years of Junior High. It is within conversations with our teachers and knowing our students we can grow in directing our students in the pathway for success through K & E assessments and programming.

Carmangay School: Learning Support

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

				С	armanga	y Schoo	bl											Albe	rta				
	201	9	202	20	202	21	202	2	202	23	N	leasure Evaluatio	n	201	9	202	0	202	:1	202	2	202	23
	N	%	N	%	Ν	%	Ν	%	N	%	Achievement	Improvement	Overall	N	%	Ν	%	N	%	N	%	N	%
Overall	85	88.2	79	87.0	49	85.0	16	97.9	87	84.8	Intermediate	Declined	Issue	265,362	84.7	264,165	84.9	230,686	82.7	249,524	81.9	256,932	81.2
Parent	29	89.4	31	81.7	1	·	16	97.9	38	87.4	Very High	Maintained	Excellent	35,184	77.8	36,846	78.1	30,874	76.7	31,643	75.3	31,805	73.7
Student	56	87.0	48	92.3	49	85.0	n/a	n/a	49	82.2	Intermediate	Declined	Issue	196,933	81.9	193,409	82.2	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	5	•	5	•	4	·	4	•	5	•	•		•	33,245	94.5	33,910	94.4	30,181	91.2	30,946	90.3	32,322	89.9

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

				С	armanga	y Schoo	bl											Albe	rta				
	201	9	202	20	202	21	202	22	202	23	N	leasure Evaluatio	n	201	9	202	!0	202	21	202	22	202	3
	N	%	N	%	Ν	%	Ν	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	Ν	%	N	%
Overall	29	93.1	29	89.7	n/a	n/a	14	92.9	39	89.7	Very High	Maintained	Excellent	66,088	83.0	68,221	84.1	58,109	85.7	59,488	84.9	60,705	83.1
Parent	29	93.1	29	89.7	1	•	14	92.9	39	89.7	Very High	Maintained	Excellent	33,423	75.2	34,944	76.0	28,862	77.8	29,553	77.3	29,674	75.0
Traches	-	•	-					•	-	•	-			00.00F	~~~~			00.047		00 00F			

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

				С	armanga	y Schoo	ol											Albe	rta				
	201	19	202	20	202	21	202	22	20	23	N	leasure Evaluatio	in	201	9	202	0	202	21	202	2	202	3
	N	%	N	%	Ν	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	85	96.8	79	95.6	49	88.4	16	94.8	88	89.7	Very High	Declined	Good	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5
Parent	29	99.3	31	96.7	1	•	16	94.8	39	94.3	Very High	Maintained	Excellent	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1
Student	56	94.2	48	94.4	49	88.4	n/a	n/a	49	85.1	Very High	Declined	Good	196,856	82.3	193,364	82.6	169,813	84.0	187,165	82.5	193,049	81.5
Teacher	5	•	5	•	4	•	4	•	5	•	•	•	•	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

				С	armanga	y Schoo	bl											Albe	rta				
	201	19	202	20	202	21	202	22	202	23	N	leasure Evaluatio	in	201	9	202	20	202	21	202	2	202	23
	N	%	N	%	Ν	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	29	96.2	31	85.2	n/a	n/a	16	96.7	39	95.9	Very High	Maintained	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	29	96.2	31	85.2	1	•	16	96.7	39	95.9	Very High	Maintained	Excellent	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	5	•	5	•	4	•	4	•	5	•			•	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3

Carmangay School

Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

				С	armanga	y Schoo	Ы											Albe	rta				
	201	9	202	20	202	21	202	22	202	23	N	feasure Evaluatio	n	201	9	202	!0	202	:1	202	2	202	3
	N	%	N	%	Ν	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	85	91.9	79	93.6	49	85.6	16	96.9	88	81.2	Low	Declined Significantly	Concern	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	29	94.8	31	91.1	1	•	16	96.9	39	86.5	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	56	88.9	48	96.1	49	85.6	n/a	n/a	49	75.8	Very Low	Declined Significantly	Concern	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	5	•	5	•	4	•	4	•	5	•	•	•		33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

Evaluations:

We believe that all students at Carmangay have the right to feel safe, cared for and in our building. Providing safe spaces, and working with staff to embrace and celebrate diversity is an area for growth. We are hoping to create collaborative, functional spaces for learning and regulation with soft furnishing in the Learning Commons, hallways and to modernize our food lab and complete our CTS trailer sites.. Building strong relationships with the adults in our

building helps students feel they have someone or a place to go to when they need to talk or simply have a space for a break. Through conversation, student surveys and feedback we will continue to grow and work to find ways for parents and students to feel they have access to the support they need.

Carmangay School: Life Long Learning

School: 1538 Carmangay School																							
Provinc			5, 00.																				
	Carmangay School Alberta														erta								
	2019		20		20		2022		2023			2019 2020			2021		2022		2023				
			2020								Measure Evaluation												
	N	%	N	96	N	%	N	%	N	9⁄6	Achievement	Improvement	Overall	N	%	N	%	N	%	N	96	N	9
Overall	29	96.2	31	85.2	n/a	n/a	16	96.7	39	95.9	Very High	Maintained	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80
Parent	29	96.2	31	85.2	1	*	16	96.7	39	95.9	Very High	Maintained	Excellent	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73
					4				5					33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87

At Carmangay we pride ourselves on the "CRREW" philosophy and the emphasis we are placing on Character Education. We are confident we can meet our learners and families where they are and create a learning environment that blends faith, family and education. We know the definition of success is different for all our students and we want to give them an opportunity to determine their pathway with all the tools and support needed. Ours students value the time they spend here in our community of learners and see the relevance of it in their lives after school completion.